

Priority Improvement Plan based on an ESR 1 Year return

School Beachport Primary School Principal Dianne Loveday Education Director Vonnie Dolling Commencement Date _____

Direction(s) from the External School Review	Strategies/Actions to Address Direction	Who/How	3 Months Success indicators		6 Months Success indicators		9 Months Success indicators		12 Months Success indicators	
			Measurable Progress/ Evidence	On Track	Measurable Progress/ Evidence	On Track	Measurable Progress/ Evidence	On Track	Measurable Progress/ Evidence	On Track
Maintain high levels of student interest and motivation in all groups of learners by developing, embedding and regularly reviewing a whole-school agreement about teacher application of pedagogies for engagement	<ul style="list-style-type: none"> Develop whole school Literacy and Numeracy agreements which detail agreed pedagogies to engage and stretch students Whole site commitment to student goal setting established in first 2 weeks of school. Student goals are motivating for students to achieve at a higher level. TfEL surveys for student feedback & engagement implemented as part of the agreed data schedule. Staff T&D unpacking the TfEL domains with particular focus on domain 4 	<ul style="list-style-type: none"> All staff collaboratively All staff with students All staff administer Regular T&D scheduled in staff meetings 	<ul style="list-style-type: none"> Agreements in progress Evidence of students setting goals Survey administered and analysed to gather baseline data Staff pre&post T&D surveys 		<ul style="list-style-type: none"> Agreements ratified Evidence of students setting goals that include an element of "stretch" Survey re-administered and results show improvements Evidence in teacher programs 		<ul style="list-style-type: none"> Agreements evident in teacher programs Evidence of students motivated to achieve goals they have set that challenge them Survey re-administered and results show improvements Evidence in teacher programs/Performance Development discussions 		<ul style="list-style-type: none"> Improvements in student results in NAPLAN and PAT data sets Student goal setting an integral component of the teaching and learning at BPS High student engagement evident in survey results/opinion surveys Teacher programs reflect the pedagogies outlined in TfEL 	
Develop quality regular consultation and communication processes with parents, students, staff and community stakeholders, to ensure all community and stakeholder engagement with the school is directly linked to educational outcomes through quality learning design, and outcomes-based allocation of resources	<ul style="list-style-type: none"> Whole site agreement to use SeeSaw in every class as a means of communicating, sharing and documenting student learning with parents and students Electronic daybook via Learnlink to communicate with all staff (including part-time staff and staff on leave) School Stream used regularly to communicate with parents SRC developed in the school Regular whole school meetings & assemblies Possibility of setting up a school Facebook page School Assessment and Reporting Policy to be reviewed PAC formed to consult with and report back regularly to staff at staff meetings Explicit links to educational outcomes detailed in all communication with parents/stakeholders when engaging with the community for events Governing Council 	<ul style="list-style-type: none"> All staff with students and parents Set-up by Principal-access at school & home Principal - add posts All staff - support All staff - support Principal - propose All staff - consultation All staff - vote All staff - notes Principal - invite 	<ul style="list-style-type: none"> SeeSaw used regularly across R-7 Staff using and adding announcements Parent feedback SRC formed Meetings Facebook page Policy ratified Meeting minutes Notes home Meeting minutes 		<ul style="list-style-type: none"> Parents engaging - commenting on posts Electronic daybook highly utilised School Stream highly utilised SV evident across the school and in decision-making Students contributing at meetings Assessment & Reporting policy being followed by all teachers Events managed to ensure clear links to educational outcomes evident 		<ul style="list-style-type: none"> SeeSaw seen as an integral part of the Assessment and Reporting at BPS by the whole school community 		<ul style="list-style-type: none"> Staff, student and parent opinion surveys reflect that high levels of communication and consultation occurred throughout the year 	

Develop an evidence-based whole-school improvement agenda and procedures for regular and comprehensive self-review	<ul style="list-style-type: none"> • Whole School Data Schedule to be reviewed • Staff meeting calendar established that details when data sets will be analysed • Student data to be stored electronically in order to track and monitor each students growth more effectively • Performance and Development meetings used to discuss student data and how to use the data • SIP reflects whole-school improvement agenda 	<ul style="list-style-type: none"> • All staff - collaboratively • Principal - reference to agreed data schedule • Principal & IT SSO design a database similar to BIU • Staff and Principal collaboratively • All staff - collaboratively 	<ul style="list-style-type: none"> • Data schedule agreed upon • Calendar distributed to staff • Database established • Performance & Development Plans • SIP 		<ul style="list-style-type: none"> • Evidence of data schedule being used R-7 • Data walls • Wave 1, 2 & 3 programs checked for efficacy with data evidence • Performance and Development review meeting minutes • SIP a "living" document, visible in the school and classrooms 			<ul style="list-style-type: none"> • 12 months growth for every student as evident by data collected, analysed, tracked and monitored • Evidence in teacher programs and PDP's of data being used to inform teaching and learning at BPS 	

The next External School Review will be scheduled within 15 months of the commencement of this Priority Improvement Plan.

Executive Director, Partnerships, Schools and Preschools _____