

# Beachport Primary School and Preschool Annual Report 2015



**Government of South Australia**

Department for Education and  
Child Development

## 1. CONTEXT

<b>School Name:</b>	Beachport Primary School	<b>School Number:</b>	0519
<b>Principal:</b>	David Hodges	<b>Region:</b>	South-East Coast and Vines

Beachport Primary School is situated in a small seaside town 380kms south of Adelaide with a population of approx. 400 which trebles in the holiday season. The 2015 enrolment is 56 with 12 children in the Preschool which is open 15 hours a week. Also operating is a Commonwealth funded mobile child care service, CCOWS, which operates one day a week in the Preschool room. The Preschool also operates on site, the classroom adjoining the Junior Primary class. The location of the Preschool and the collaboration of the teachers supports a seamless transition from Preschool to schooling.

We currently have 11 staff comprising of 1 Principal, 6 teaching staff, 3 SSOs and a groundsman. We have 3 multi-level classes; R-1, Year 2-4 and Year 5-7 classes. The school currently has a category 6 Index of Disadvantage. The Preschool is a Category 1 site with a capacity of 15 children.

Of our 68 students, 11 students access School Card. This year we have 4 Aboriginal and Torres Strait Islander (ATSI) students. The majority of our students come from a similar cultural background.

Several of our students are supported through Tier 2 funding and the school provides additional support for individual and small groups of students who have been identified through a variety of assessments as requiring additional curriculum support.

Beachport Primary School has very strong relationships with parents and children. This is supported by the large number of parents who volunteer in various capacities and take an active role in supporting children's learning. We have a strong commitment to student wellbeing and parent involvement and are active members of our community. Our core values: Care, Attitude, Responsibility and Effort provide an overarching framework which informs our practices.

## 2. REPORT FROM GOVERNING COUNCIL

### Chairman's Report

It has been a pleasure to be involved with the school and the Governing Council over the past year. Being part of the Governing Council allows parents and friends of the school, an opportunity to be more involved in the day to day running of the school and in some of the decision making. I welcome anyone who may have any interest in joining the council. There are a number of parents who have held positions for many years, with their children moving onto secondary school, so positions are available for the New Year.

Being part of the Governing Council need not be a big obligation or onerous commitment. There are monthly meetings that normally take an hour and are held in the evenings. Notice of the meetings is provided in advance.

Please look out for this in the new year and please offer to do your bit. You may be surprised by the big difference that your small contribution can make towards the continued success of the school.

Projects for the GC in 2015 has been the redevelopment of the school oval. We would hope to see this complete in 2016. The oval will need top dressing and surface completion. The Governing Council has assisted the school with implementing research onto new playground equipment, working bees to complete projects and general maintenance as well as improvements and beautify the school. We thank all parents and friends who have attended and assisted.

The Governing Council has also worked with the principal and school staff on implementation of the forth class room as the increase in students has allowed for a four class room structure. This has included the modernisation of learning spaces. Plans for the up-grade of the basketball court have been completed and await construction in 2016, painting of the external of class rooms and administration building took place over the 2015 summer holidays and up-grade of flooring and space design for the administration area are in progress in 2016. We also saw the introduction of iPads for students to utilize during school hours, with 20 units available. Thanks to the parent club for the generous donation.

In 2015 the students have enjoyed a number of fantastic outings these include Canunda Park nature walk, aquatics camp for upper primary and many more

Beachport Primary School is most appreciative of the fabulous support we receive from the Beachport Lions Club, town businesses and local residents. Thank you to anyone who has contributed to our school in any way – we appreciate this wholeheartedly.

Governing Council Chairperson  
Tom Thorn

### 3. 2015 HIGHLIGHTS

2015 was my first years as Principal at Beachport Primary School and it was a highly enjoyable year filled with many outstanding highlights. Beachport Primary School is fortunate to be blessed with dedicated staff who led many school events and committed parents who were always willing to help organise and support events.

#### **2015 Highlights included:**

Coastline Sport's Day which involved bringing students from Beachport, Rendelsham and Tantanoola Primary Schools together for Sports Day.

Swimming program & Aquatics Day

Book Week-guest storytellers and activity groups run by Upper Primary students.

SAPSASA events.

Basketball Clinic and District Round Robin competition.

Patch Theatre in Mt Gambier.

Remembrance Day Ceremony held with the community at the rotunda on the foreshore.

Year 6/7 Aquatics Camp at Victor Harbor, joined with the Tantanoola and Rendelsham Primary Schools.

Mother's Day, Father's Day and Grandparents Day celebrations and open classrooms.

Premier's Reading Challenge and the 100% successful completion rate from the students of Beachport Primary School.

Tour de Cure rode through town and we helped raise money for this wonderful charity.

Harmony Day celebrations.

A memorable Christmas Concert.

Two other key celebrations in 2015 included the successful assessment of the Preschool against the National Quality Standards and the retirement of our SSO Bev Hibberd who had worked at Beachport Primary School for over 40 years.

Beachport Preschool received an outstanding assessment result and the hard work of Carolyn Sutton and Jessica Fitzgerald to help achieve this result must be acknowledged.

Bev was a much loved member of staff who will long be remembered for the legacy she left in developing a love of reading in our students.

### Report from Parent Club

Parent Club had a busy and rewarding 2015, notable for many changes. Not the least of which, were people new to the area in the roles of school principal, parent club chair and parent club secretary. As one of the new people aforementioned; the people who provided support, guidance and reassurance are too numerous to mention, never mind list comprehensively. I can only say that I know I am enormously privileged to be part of such an extraordinary community and its school. Thank you all.

Parent Club activities in first term included the Mount Gambier Aquatics Day Sausage Sizzle, Easter Egg Hunt, Good Friday 'Beef & Reef' Seafood Raffle, and 'Shake and Dog' Day. It was wonderful to see so many fathers able to attend and assist, particularly at the Aquatics Day, which due to its distance presents some significant logistical challenges for any support activity.

Parent Club generally organises one catered food day per term and second term was Judy Redden's Asian Lunch Day. This was enthusiastically received, as was Rivoli Bay Deli's Lamington Drive.

Third term opened a very busy half of the year with Tammy from Bompa's compering a Quiz Night, a Sausage Sizzle and cake stall being held at Masters in Mount Gambier and Book Day Fruit Platters provided. Parent Club being able to disburse \$5135 to provide 11 mini iPads for the school with protective cases and secured charger box was hugely gratifying. The enthusiasm shown by the kids and opportunities provided by the technology was exciting and rewarding to say the least.

End of year and Christmas activities dominated the fourth term, which flew past in a flurry of activity. These included a Pie Drive, with pies supplied by Windarra Bakery in Penola; a Tupperware stall and cake sale; End of year Concert Christmas Raffle and the Crazy Camel fundraiser. The last of these serves a dual role as both fundraiser for the school; and as an opportunity for the students to display their artwork in a gallery in the front office of the school and be published. The successful annual Christmas Raffle was very well supported with numerous family donations and items generated by the Tupperware stall.

For several years one of the main foci of Parent Club has been an annual \$2000 provision towards a playground equipment upgrade. Several years of developmental research into how children learn has resulted in a significant shift in the priorities and requirements of playground equipment at Beachport Primary School. By sheer serendipity, this knowledge set has eclipsed progress towards replacement playground equipment, and an altered focus on developing 'Nature Play' has occurred. The expectation now is that money raised to date by Parent Club will be used for a 'Nature Playground'. This enables ongoing provision of materials where the children of Beachport Primary School utilise their own imaginations and skill sets, enabling an interactive model, to create an evolving playground reflecting their own constantly shifting interests, rather than the static playground of recent years. After an eventful and rewarding 2015 working with David Hodges, Parent Club is looking forward to supporting the school, its families and Governing Council in collaboration with the interim principal, Jade McDonald, in 2016.

#### 4. SITE IMPROVEMENT PLANNING AND TARGETS

Priority	Numeracy	
<p><b>Aim:</b></p>	<p>A whole-school committed approach to Numeracy, developing students problem solving and 21<sup>st</sup> Century learning skills</p> <p>Continued development of all students learning outcomes in Numeracy</p> <p>Student data to be analysed and growth recorded each semester</p> <p>Parents to be aware of student achievement and areas of growth and needs</p>	
<p><b>Improvement Strategy:</b></p>	<p>BPS to take part in the Mathematician in Residence program run by Ann Baker in 2015</p> <p>Staff to develop common agreements for planning, teaching and assessing Numeracy</p> <p>PAT-Maths testing to begin in Term 3</p> <p>Show and Share used in staff meetings to share the best practice teaching and learning</p> <p>Teachers meet with David each semester to discuss data collected, intervention/support required and student progress</p> <p>Incorporating Scorelink program for analysing the data</p> <p>Consistency of work samples and assessment designs to be sent home as portfolios of learning.</p>	
<p><b>Target:</b></p> <p>Improved Numeracy outcomes for all students</p>	<p><b>Achievement:</b></p> <p>Leanne took part in the Ann Baker program. Leanne began training</p>	<p><b>Reflection/Future Considerations:</b></p> <p>In reflection more staff should have taken part in the Ann Baker</p>

<p>75% of students will achieve medium or upper growth in NAPLAN Numeracy</p> <p>100% of teachers will implement agreed Maths programs, share best practice and collaborate on assessment tasks</p> <p>School data up to date on Scorelink</p>	<p>staff on what she learnt, but this needs to continue in 2016</p> <p>50% of Year 5 students achieved Middle or Upper Growth from Year 3. Data was not provided for Year 7s as only 4 sat the test</p> <p>Show and shares began in 2015, collaboration on planning and assessment tasks to develop in 2016</p> <p>Some school data was entered on Scorelink, but issues were had with technology</p> <p>Homebook samples shared, rubrics considered</p>	<p>project</p> <p>PD on Ann Baker Maths strategies to continue in 2016 to support new staff</p> <p>PAT-Maths data collected in 2015, school now has benchmark results for all students and used results to create individualised data folders</p> <p>Data meetings and data folders, with individual results to continue in 2016</p> <p>Numeracy intervention program, possibly QuickSmart, to be explored in 2016</p> <p>Scorelink had issues but Partnership has agreed to continue to persist in 2016</p> <p>Further conversations on consistency of Homebooks in 2016</p>
<p><b>Improvement</b></p>	<p><b>Literacy</b></p>	
<p><b>Aim:</b></p>	<p>A whole-school committed approach to Literacy</p> <p>Continued Improvement of all students learning outcomes in Literacy</p> <p>Student data in reading and spelling to be collected, analysed and growth recorded each semester</p> <p>Parents to be aware of student achievement and areas of growth and needs</p>	
<p><b>Improvement Strategy:</b></p>	<p>A writing agreement to be reached as a staff, including a genre map to ensure all areas of writing are being taught and learnt</p> <p>PAT-Reading testing to begin in Term 3</p> <p>Show and Share used in staff meetings</p> <p>Teachers meet with David each semester and discuss data collected, intervention/support required and student progress</p> <p>Incorporating Scorelink program for the benefit of analysing the data collected to support student learning</p>	

	<p>Consistency of work samples and assessment designs to be sent home as portfolios of learning</p> <p>Leanne to introduce staff to SSP Spelling program</p>	
<p><b>Target:</b></p> <p>Improved Literacy outcomes for all students</p> <p>75% of students will achieve medium or upper growth in NAPLAN Reading</p> <p>100% of teachers will implement agreed Literacy programs, share best practice and collaborate on assessment tasks.</p> <p>School data up to date on Scorelink</p>	<p><b>Achievement:</b></p> <p>83.3% of Year 5 students achieved Middle or Upper Growth from Year 3. Data was not provided for Year 7s as only 4 sat the test</p> <p>Show and shares began in 2015, collaboration on planning and assessment tasks to develop in 2016</p> <p>Some school data was entered on Scorelink, but issues were had with technology</p> <p>Homebook samples shared, rubrics considered</p>	<p><b>Reflection/Future Considerations:</b></p> <p>A Literacy agreement was put on hold as SSP was trialled and results were analysed. Staff PD required on SSP if this is to be implemented further.</p> <p>PAT-Reading data collected in 2015, school now has benchmark results for all students and used results to create individualised data folders</p> <p>Data meetings and data folders, with individual results to continue in 2016</p> <p>Literacy intervention program Mini-Lit to continue with JP. MP and UP class used SSP program from intervention</p> <p>Scorelink had issues but Partnership has agreed to continue to persist in 2016</p> <p>Further conversations on consistency of Homebooks in 2016</p>
<p><b>Improvement</b></p>	<p><b>Early Years</b></p>	
<p><b>Aim:</b></p>	<p>Develop play based approach to learning</p> <p>Improve collaboration of Preschool and Junior Primary and review the transition</p> <p>Develop understanding and use of Australian Curriculum, Early Years Learning Framework and the Early Literacy and Numeracy indicators</p>	

<p><b>Improvement Strategy:</b></p>	<p>Preschool and JP teachers to take part in the Early Years Project: “Playful Pedagogy building powerful learners.”</p> <p>Preschool and JP teachers to attend workshops on powerful learning, learning dispositions and flexible learning spaces.</p> <p>Preschool and JP teachers to visit other sites for inspiration.</p> <p>Preschool and JP teachers to explore and familiarise with Early Literacy and Numeracy indicators.</p>	
<p><b>Target:</b></p> <p>Teachers to understand play as a pedagogy and process for learning</p> <p>A clear and improved transition from Preschool to Primary school</p> <p>Improved literacy and numeracy development in the early years</p> <p>Creation of flexible learning environments in the preschool and JP classroom</p>	<p><b>Achievement:</b></p> <p>Carolyn and Leah participated in Playful Pedagogies workshop</p> <p>Leah and Carolyn created a fluid and improved transition program</p> <p>Carolyn successfully implemented EYLF and Early Years indicators into program as evident in Preschool Assessment</p> <p>Students participated in Bookmaking and other play-based learning strategies</p> <p>JP classroom was transformed into a flexible learning environment</p>	<p><b>Reflection/Future considerations:</b></p> <p>Pedagogy to continue to be promoted and PD provided to new Early Years staff</p> <p>DECD transition rubric to be used in future</p>
<p><b>Improvement</b></p>	<p><b>Information Technology</b></p>	
<p><b>Aim:</b></p>	<p>Audit and upgrade IT at BPS</p> <p>Teachers become familiar with Australian Curriculum: Digital Technologies and integrate IT into learning</p> <p>Engage parents and use IT to improve communication</p>	
<p><b>Improvement Strategy:</b></p>	<p>Familiarise with Australian Curriculum and attend Pupil Free Day</p> <p>Upgrade IT resources for teachers and learning programs</p> <p>PD and staff sharing to improve IT integration into learning programs</p>	

<b>Target:</b>	<b>Achievement:</b>	<b>Reflection/Future considerations:</b>
<p>BPS has a clear vision for technology integration</p> <p>Improved IT hardware</p> <p>IT integration into classroom learning programs</p> <p>Teachers familiar with Australian Curriculum requirements</p> <p>IT used for communication with parents</p>	<p>BPS IT vision developed</p> <p>Two banks of iPads purchased and a bank laptops ordered</p> <p>Teachers attended Pupil Free Day and received PD on Australian Curriculum</p> <p>New technology successfully being integrated into learning programs</p> <p>New website development underway/Newsletter now emailed out</p>	<p>Budget considerations to be made in regard to IT support</p> <p>Further PD required to support staff in integrated IT</p> <p>DECD to complete website construction</p> <p>Explore school Facebook page with community</p>

## PRESCHOOL – QUALITY IMPROVEMENT PLAN

In line with the school /preschool's priorities on our Site Improvement Plan the Preschool has had a focus on addressing the 7 areas of the Quality Improvement Plan and ensuring that the Preschool meets the National Quality Standards (NQS) as we successfully did this year. The table below reflects upon some of the key improvements sought this year.

<b>Quality Improvement</b>	<b>Areas of Improvement</b>	<b>Achievements</b>
<b>1. Education Program and Practice</b>	<p>Term reflection of student learning to be implemented</p> <p>Staff familiarising with Early Literacy and Numeracy Indicators</p>	<ul style="list-style-type: none"> <li>• Term reflections were created for each student in individual portfolios and shared with families</li> <li>• Staff attended training on familiarising and implementing the Early Years Indicators into practice</li> <li>• Parent-teacher interviews took place in Term 2</li> </ul>
<b>2. Children's Health and Safety</b>	<p>Preschool policies to be reviewed and updated to include all elements required by NQS</p>	<ul style="list-style-type: none"> <li>• Parent policy folder was reviewed and updated. Included a takeaway slip with web address for parents to access online policies</li> <li>• Discussed and brainstormed with children hand washing instructions. Photos taken and put up in bathroom by sink</li> <li>• Each term outdoor hazard checklist filled out and filed</li> </ul>
<b>3. Physical Environment</b>	<p>A greater emphasis on sustainable practices to be incorporated</p>	<ul style="list-style-type: none"> <li>• Vegie garden worked on at the beginning of Term 1. Children prepared the soil, planted seeds/seedlings. We have cared for, observed and watched it grow ever since. Snow peas are starting to be ready so we are</li> </ul>

		<p>harvesting and eating what we have grown.</p> <ul style="list-style-type: none"> <li>• Preschool collect all food scraps and take them to the chooks every day. Beginning to collect paper waste</li> </ul>
<b>4. Staffing Arrangements</b>	Updating of the Induction Manual to take place	<ul style="list-style-type: none"> <li>• Induction processes were brought into line with DECD standards</li> <li>• Staff Information handbook updated and provided to staff</li> </ul>
<b>5. Relationships with children</b>	Behaviour code to be revisited Parent Handbook to be updated	<ul style="list-style-type: none"> <li>• Preschool involved in whole school events including Grandparents Day and Harmony Day</li> <li>• Behaviour code revisited by staff and Governing Council</li> <li>• Parents provided feedback on the Parent Handbook and it was updated</li> </ul>
<b>6. Collaborative Partnerships with families and communities</b>	Develop connections with wider community  Provide community information for families	<ul style="list-style-type: none"> <li>• A Parent Information space was set up with information regarding the Preschool and wider community services</li> </ul>
<b>7. Leadership and Service Management</b>	Build capacity, knowledge and understanding of new Principal Parent survey to be created to allow opportunities for formal feedback	<ul style="list-style-type: none"> <li>• New Principal spent time with Regional leader and mentor Principals to learn more about the</li> <li>• Parent survey was released in Term 4 to allow formal opportunities for feedback</li> </ul>

**Recommendations:**

- Continue to build on the opportunities to engage with the wider community
- Continue to utilize mentor and support networks especially with like Preschools
- Continue to develop the sustainable practices in the Preschool and surroundings

#### 4.1 Junior Primary and Early Years Scheme Funding

Beachport Primary School received \$3,920 which helped the school allocate specific SSO time for the intervention program Mini-Lit with a group of Year 1 students.

#### 4.2 Better Schools Funding

Beachport Primary School received \$1417 this allowed SSO support with a group of Reception students who required assistance with transitioning to school life and to support the Preschool to JP transition programs.

### 5. STUDENT ACHIEVEMENT

At Beachport Primary School looking at overall student achievement can be misleading due to the small class sizes. This year we developed individualized Data Folders which represented the information we had on each student and provided opportunities to analyse the learning of each student and prepare for further instruction.

At Beachport Primary School the staff spent time analysing the results of each student and saw pleasing progression in reading levels, comprehension testing, spelling results and maths testing.

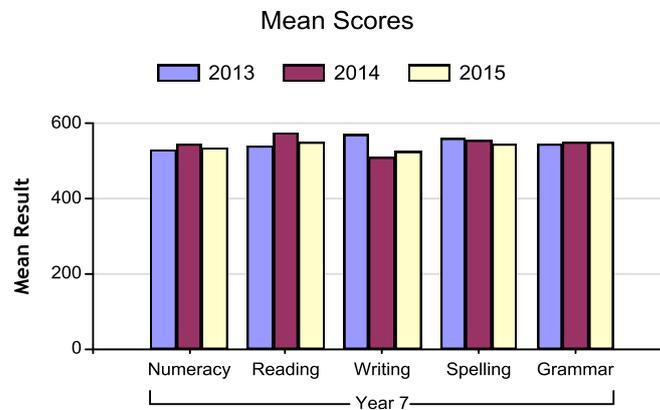
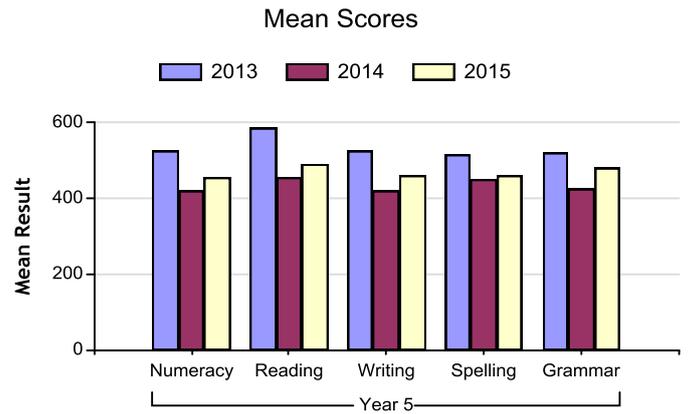
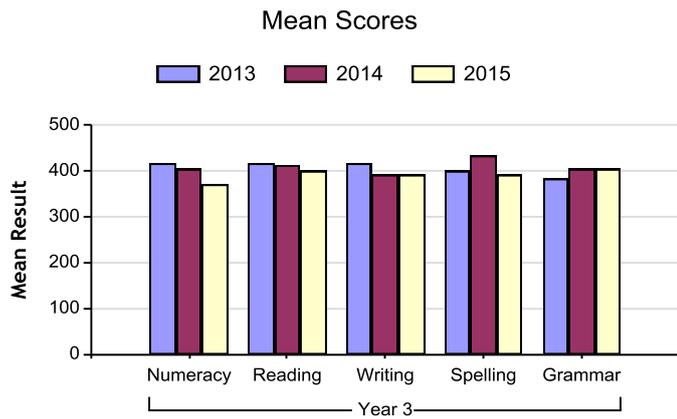
#### 5.1 NAPLAN

Due to the low number of students to site NAPLAN testing, cohort data can be difficult to analyse. This year our Year 3 and Year 7 students showed improved results from 2014 in Writing and Grammar. Our Year 5 cohort improved in all areas from 2014. Writing and Grammar has been a site focus in the previous years which has helped lead to these promising results.

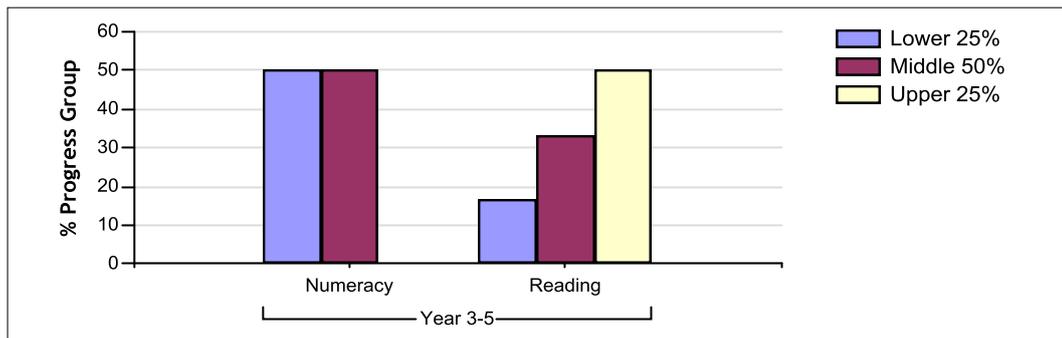
The focus on Numeracy and Reading will continue to help support further growth in these areas. This has included the introduction of Ann Baker Natural Maths strategies and the SSP program to support reading. Intervention programs for reading, including SSP and Mini-Lit are to continue and further Numeracy intervention programs are to be considered.

The NAPLAN growth results from Year 3 to Year 5 demonstrated very pleasing growth in Reading, but further work required in Numeracy.

Student Mean Scores



NAPLAN School Growth: Year 3-5



Year 5 to Year 7 growth unavailable due to lack of participants.

## 6. STUDENT DATA

### 6.1 Attendance

#### Attendance

Figure 9: Attendance by Year Level

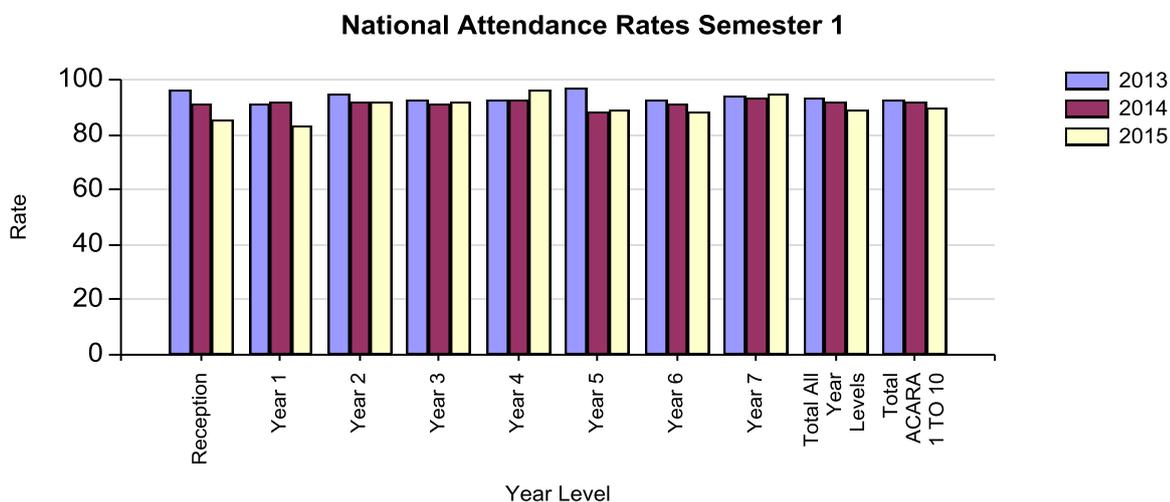


Table 9: Attendance by Year Level

Attendance by Year Level	% Attendance		
	2013	2014	2015
Reception	96.1	91.6	85.5
Year 1	91.3	91.9	83.6
Year 2	94.7	92.1	92.1
Year 3	93.1	91.5	92.3
Year 4	92.7	92.5	96.2
Year 5	97.2	88.2	89.0
Year 6	92.9	91.5	88.7
Year 7	94.1	93.5	94.6
Total All Year Levels	93.3	91.9	89.3
Total ACARA 1 TO 10	92.9	92.0	90.1

The attendance levels for Beachport Primary School were stable in most year levels; however there was a noticeable decline in the figures for Reception/Year 1. In Term 3 there were some significant illnesses which lead to high non-attendance rates. Another factor for Beachport Primary School to contend with is the large amount of family holidays which take place during the school term. This is largely due to the number of “fishing families” who have fathers who work through the summer holidays, so then take family holidays during Terms 2 and 3.

## 6.2 Destination

### Destination

Table 10: Intended Destination

Leave Reason	2014			
	School		Index	DECD
	No	%	%	%
Employment			1.9%	2.9%
Interstate/Overseas			11.3%	9.5%
Other			0.7%	1.4%
Seeking Employment			1.7%	3.8%
Tertiary/TAFE/Training			5.1%	3.6%
Transfer to Non-Govt Schl	1	10.0%	12.4%	9.8%
Transfer to SA Govt Schl	8	80.0%	47.3%	48.8%
Unknown	1	10.0%	19.7%	20.3%
Unknown (TG - Not Found)				0.0%

In 2015 we have 4 Year 7 students. One transferred to Millicent High School, the other three to Kangaroo Inn Area School.

## 7. CLIENT OPINION

In Term 4, a Parent Opinion Survey was released. Unfortunately from the 42 families invited to reply, only 6 families returned the survey. Therefore the responses represented just 14% of the families and could not be considered indicative of the community's opinion.

The school community are offered many opportunities to meet with staff and leadership, including interviews, Parent Coffee Mornings, drop-off and pick-ups and many other community events. The opinion of our school from the client's at these events suggests a high level of satisfaction.

My School website

<http://www.myschool.edu.au/>

## 8. ACCOUNTABILITY

### 8.1 Behaviour Management

**We have had NO Behavior, Bullying or Violence reports in the last 6 years.**

We have an effective site Behaviour Code for managing children's behaviour which complies with DECD's policies. We actively teach resilience strategies and problem solving through the Health and PE curriculum and provide a safe and supportive environment for children to learn appropriate behaviours in a range of

settings. Close parent/school relationships, committed staff and a wealth of strong role models contributes to our effective Behaviour Management.

## 8.2 Relevant History Screening

This year Beachport Primary School placed a high importance on the completion of DCSI Screening by all volunteers. As a school we completed clearances for 29 people.

Beachport Primary School actively seeks volunteers and values the input of the community into the teaching and learning programs at the school.

## 8.3 HUMAN RESOURCES - Workforce Data

### 8.3.1 Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	8
Post Graduate Qualifications	5

### 8.3.2 Workforce Composition including Indigenous staff

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents	0.00	4.60	0.00	1.12
Persons	0	6	0	2

## 9. FINANCIAL STATEMENT

### Income by Funding Source

	Funding Source	Amount
1	Grants: State	450.00
2	Grants: Commonwealth	807,353.13
3	Parent Contributions	20,524.01
4	Other	22,175.63

1: BEACHPORT PRIMARY SCHOOL  
 General Ledger Profit and Loss for Prior Year, period 13

FINGLPL1

Account	Description	PTD Posting	YTD Posting
<b>GRANTS : DETE</b>			
R-ZZG-6142	GRANT- RECURRENT FUNDING	0.00	794,003.13
R-ZZH-6195-0001	GRANT - ELECTRICAL TESTING	0.00	150.00
R-ZZT-6195-0001	T & D - SAIEL 2015	0.00	13,200.00
<b>Total for GRANTS : DETE</b>		<b>0.00</b>	<b>807,353.13</b>
<b>GLOBAL BUDGET REVENUE</b>			
R-COQ-61491	PRIMARY AUST CURRICULUM STRATEGY	0.00	3,607.60
R-ZDS-65118	GB-TCH SUPPLEMENTATION	0.00	35,929.74
R-ZZK-61124	BETTER SCHOOLS AGREEMENT FUNDING	0.00	3,020.70
<b>Total for GLOBAL BUDGET REVENUE</b>		<b>0.00</b>	<b>42,558.04</b>
<b>OTHER STATE GOVERNMENT GRANTS</b>			
R-ZOX-6295-0004	NRM - MARCH IN MAY 2015	0.00	450.00
<b>Total for OTHER STATE GOVERNMENT GRANTS</b>		<b>0.00</b>	<b>450.00</b>
<b>PARENT CONTRIBUTION REVENUE</b>			
R-CCR-6480	RES CENTRE-BOOK FEE RECOVERY	0.00	13.64
R-CXC-6460-0001	2015 AQUATICS CAMP	0.00	1,002.05
R-CXE-6470-0001	PATCH THEATRE	0.00	500.00
R-CXE-6470-0007	EXR - PARENT CONTRIBUTIONS	0.00	56.00
R-SGE-6484-BKWK	STEXP - BOOK WEEK ( FAIR )	0.00	1,093.00
R-SGE-6484-BOOK	STEXP - BOOK CLUB - ASHTON	0.00	1,079.00
R-SSG-6490-0001	CL SPORT - STUDENT LEVY	0.00	250.00
R-SSG-6490-0002	SAPSASA FEES	0.00	344.82
R-SSG-6490-0003	CROSS COUNTRY FEE	0.00	12.00
R-SSG-6490-0004	BASKETBALL ROUND ROBIN	0.00	104.00
R-ZOP-6410	PRESCHOOL - PARENT CONTRIBUTION	0.00	2,520.00
R-ZOY-6495-0001	PLAYGROUP FEES	0.00	46.00
R-ZZS-6410-0001	MATERIALS & SERVICES FEES	0.00	13,503.50
<b>Total for PARENT CONTRIBUTION REVENUE</b>		<b>0.00</b>	<b>20,524.01</b>
<b>OTHER OPERATING REVENUE</b>			
R-SGR-6820-0002	CCC FUNDRAISING	0.00	210.10
R-ZDM-6890-0002	MANAGEMENT RECOUPS	0.00	685.45
R-ZUU-6870-01	NEW UNIFORMS	0.00	112.67
R-ZUU-6870-02	PRESCHOOL T-SHIRTS	0.00	165.73
R-ZUU-6870-04	YR 7 WINDCHEATER	0.00	126.23
R-ZZG-6195-0005	YEL PROGRAM GRANT	0.00	150.00
R-ZZP-6860	PRINT - PHOTOCOPY SALES	0.00	23.91
R-ZZR-6815-0001	FUNDRAISING - DONATIONS	0.00	74.40
R-ZZR-6815-0002	JEANS FOR GENES DAY	0.00	103.50
R-ZZR-6820-01	FUNDRAISING - CAKE STALL	0.00	5.00
R-ZZR-6820-02	FUNDRAISING - EASTER RAFFLE	0.00	1,048.05
R-ZZR-6820-04	FUNDRAISING - HEALTHY LUNCH	0.00	1,042.00
R-ZZR-6820-05	FUNDRAISING - XMAS CANDLES	0.00	134.50
R-ZZR-6820-06	FUNDRAISING - CALENDARS	0.00	215.00
R-ZZR-6820-11	FUNDRAISING - SAUSAGE SIZZLE	0.00	683.40
R-ZZR-6820-14	FUNDRAISING - QUIZ NIGHT	0.00	858.60
R-ZZR-6820-15	FUNDRAISING - LAMINGTON DRIVE	0.00	1,320.00
R-ZZR-6820-16	FUNDRAISING - XMAS RAFFLE	0.00	1,060.00
R-ZZR-6820-18	FUNDRAISING - CRAZY CAMEL	0.00	2,194.00
R-ZZR-6820-19	FUNDRAISING - BOY DVD	0.00	5.00
R-ZZR-6820-21	FUNDRAISING - PIE DRIVE	0.00	3,274.00
R-ZZS-6815-0001	PARENT CONTRIBUTION - DONATION	0.00	20.00
R-ZZT-6865-0002	AEDC TRT REIMBURSEMENT	0.00	342.17
R-ZZT-6865-0005	T&D - WS RECOVERIES & RECOUPS	0.00	1,760.00
R-ZZT-6868	T&D SALARY REIMBURSEMENT - REVENUE	0.00	1,194.55
R-ZZZ-6815	WS - DONATIONS	0.00	120.00
R-ZZZ-6850	WS - INTEREST REVENUE	3.90	1,492.80
R-ZZZ-6890-0001	WS - CCOWS EQUIPMENT CONTRIBUTION	0.00	2,004.55
R-ZZZ-6890-0002	WS - GENERAL	38.14	1,750.02
<b>Total for OTHER OPERATING REVENUE</b>		<b>42.04</b>	<b>22,175.63</b>
<b>NON-OPERATING REVENUE</b>			

## 1:BRACEPORT PRIMARY SCHOOL

FINGLPL1

## General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
R-ZZZ-6960	WS - EPOS HOLDING ACCOUNT	0.00	60.00
<b>Total for NON-OPERATING REVENUE</b>		<b>0.00</b>	<b>60.00</b>
<b>Total Revenue</b>		<b>42.04</b>	<b>893,120.81</b>

## SUPPLIES AND SERVICES

1:BEACHPORT PRIMARY SCHOOL  
 General Ledger Profit and Loss for Prior Year, period 13

FINGLPL1

Account	Description	FTD Posting	YTD Posting
E-CAA-7121	ART - CONSUMABLES	0.00	357.55
E-CCL-7121-0001	JP CLASS (+ INITIAL STATIONERY)	0.00	1,736.17
E-CCL-7121-0002	MP CLASS (+ INITIAL STATIONERY)	0.00	1,706.11
E-CCL-7121-0003	UP CLASS (+ INITIAL STATIONERY)	0.00	1,102.88
E-CCR-7121	RES CENTRE - CONSUMABLES	0.00	30.68
E-CCR-7172	RES CENTRE - RESOURCES	0.00	1,540.63
E-CEL-7172-0001	LITERACY - RESOURCES	0.00	2,160.69
E-CHD-7121-0001	HEALTH & PD - HEALTHY EATING	0.00	74.42
E-CHD-7172-0002	HEALTH & PD - VALUES EDUCATION	0.00	64.87
E-CLL-7172-0001	LOTE - RESOURCES	0.00	53.15
E-CMM-7172-0001	NUMERACY - RESOURCES	0.00	462.56
E-CPE-7172-0001	EY ASSISTANCE GRANT - ELLS R-2	0.00	320.44
E-CPE-7172-0002	EY COMPONENT GRANT - ELLS CPC	0.00	49.99
E-CSG-7172-0001	SCIENCE - RESOURCES	0.00	20.14
E-CTE-7172-0001	TECHNOLOGY- RESOURCES	0.00	61.83
E-SGE-7178-0001	BOOK WEEK EXPENSES	0.00	30.00
E-SGR-7178-0001	SRC- STUDENT SPECIAL EVENTS	0.00	235.62
E-SSG-7148-0002	SPORT- MINOR EQUIPMENT	0.00	97.04
E-SSG-7178-0001	SPORT - CROSS COUNTRY ENTRANCE FEE	0.00	28.00
E-SSG-7184-0001	SPORT + C/LINE SPORTS DAY EXP	0.00	146.56
E-ZDM-7184-0001	MANAGEMENT - GENERAL EXPENSES	0.00	(258.83)
E-ZDM-7184-0002	CRIMINAL HISTORY CHECKS	0.00	1,000.00
E-ZDM-7196-0001	MANAGEMENT TRAVEL EXPENSES	0.00	1,070.00
E-ZDP-7184-0001	PRINCIPALS MANAGEMENT- EXPENSES	0.00	198.80
E-ZOC-7109-0001	CAP - BUS USE	0.00	2,186.80
E-ZOC-7184-0001	CAP - GENERAL EXPENSES	0.00	1,683.53
E-ZOP-7121	PRESCHOOL CONSUMABLES	18.84	1,023.89
E-ZOX-7184-0003	NRM ACTION GRANT	0.00	1,601.95
E-ZOY-7184-0001	PLAYGROUP - GENERAL EXPENSES	0.00	36.36
E-ZSE-7184-0002	GARDEN	0.00	131.08
E-ZSE-7184-0005	ENTERPRISE ED CARRY OVER	0.00	28.18
E-ZUU-7166-02	PRESCHOOL T-SHIRTS	0.00	456.00
E-ZUU-7166-04	YR 7 WINDCHEATERS	0.00	126.23
E-ZUU-7166-9000	US - COST OF GOODS SOLD	105.86	105.86
E-ZZA-7121	FIRST AID - CONSUMABLES	0.00	105.87
E-ZZD-7184-0001	SCHOOL DEVELOPMENT PROJECTS	0.00	17,823.91
E-ZZF-7140-0001	FURNITURE	0.00	1,152.94
E-ZZF-7148-0001	MINOR EQUIPMENT - NEW & REPLACEMENT	0.00	1,917.99
E-ZZF-7148-0002	MINOR EQUIPMENT - REPAIRS	0.00	47.55
E-ZZF-7169-0001	FACILITIES - REPAIRS & MAINT	18.09	717.29
E-ZZI-7121	PRINTER - CONSUMABLES	0.00	615.00
E-ZZI-7144-0001	IT INTERNODE CONNECTION	0.00	1,019.20
E-ZZI-7148-0001	INFO SYSTEM - ADMIN COMPUTERS	0.00	181.05
E-ZZI-7148-0002	INFO SYSTEM - EQUIPMENT	0.00	781.01
E-ZZI-7151	INFO SYSTEM - EDUCONNECT	170.00	1,190.00
E-ZZI-7176	INFO SYSTEM - SOFTWARE	0.00	1,070.00
E-ZZI-7189-0001	ITC - TECHNICAL SUPPORT	0.00	1,824.00
E-ZZP-7121-0001	PRINT - LAMINATING	0.00	204.82
E-ZZP-7163-0001	PRINT - PAPER	0.00	566.01
E-ZZP-7163-0002	PRINT - PHOTOCOPIER EXPENSES	105.17	1,076.28
E-ZZP-7163-0003	PRINT - ADMIN PRINTER	0.00	165.00
E-ZZR-7139-0001	FUNDRAISING CARRYOVER	87.00	5,750.34
E-ZZR-7139-0002	JEANS FOR GENES DAY	0.00	103.50
E-ZZR-7199-02	FUNDRAISING - EASTER RAFFLE	0.00	65.00
E-ZZR-7199-04	FUNDRAISING - HEALTHY LUNCH	0.00	334.08
E-ZZR-7199-06	FUNDRAISING - CALENDARS	0.00	452.98
E-ZZR-7199-11	FUNDRAISING- SAUSAGE SIZZLE	0.00	512.07
E-ZZR-7199-15	FUNDRAISING - LAMINGTON DRIVE	0.00	497.85
E-ZZR-7199-17	FUNDRAISING - HOT DOG DAY	0.00	33.10
E-ZZR-7199-21	FUNDRAISING - PIE DRIVE	0.00	2,764.00
E-ZZT-7199-0001	T & D - SAIEL 2015	0.00	1,980.00
E-ZZZ-7136	WS - FREIGHT INWARDS	0.00	589.23
E-ZZZ-7160	WS - POSTAGE	0.00	115.38
E-ZZZ-7183-0001	WS - SUBSCRIPTIONS	0.00	556.68
E-ZZZ-7193-0001	WS TISSUES	0.00	130.05
E-ZZZ-7193-0002	WS HAND TOWEL & SOAP	29.08	458.10
<b>Total for SUPPLIES AND SERVICES</b>		<b>534.04</b>	<b>64,469.46</b>
<b>GLOBAL BUDGET EXPENSES</b>			

1:BEACHPORT PRIMARY SCHOOL  
 General Ledger Profit and Loss for Prior Year, period 13

PINGLPL1

Account	Description	PTD Posting	YTD Posting
E-ZDM-75137	GB-CRIMINAL HISTORY CHECKS	0.00	245.34
E-ZDO-73133	GB-TELEPHONE CHARGES RENTAL	0.00	835.08
E-ZDO-73134	GB-TELEPHONE CHARGES-LOCAL CALLS	0.00	625.28
E-ZDO-73135	GB-TELEPHONE CHARGES-STD CHARGES	0.00	82.42
E-ZDS-71111	GB-SAL/WAGES-TEACHERS	0.00	581,949.28
E-ZDS-71112	GB-SAL/WAGES-ANCILLARY	0.00	106,241.36
E-ZDS-71114	GB-SAL/WAGES-TRT	0.00	31,460.00
E-ZZF-73142	GB-ELECTRICITY EXPENSES	0.00	3,146.76
E-ZZF-73145	GB-RATES-WATER	0.00	213.00
E-ZZF-73146	GB-RATES-WATER USAGE	0.00	7,081.83
E-ZZF-73147	GB-RATES-SEWER	0.00	1,377.60
E-ZZF-73511	GB - BREAKDOWN MAINTENANCE	0.00	3,654.80
E-ZZI-75177	GB-MICROSOFT LICENCE RECHARGE	0.00	227.15
<b>Total for GLOBAL BUDGET EXPENSES</b>		<b>0.00</b>	<b>737,139.90</b>
<b>FACILITIES AND UTILITIES EXPENSES</b>			
E-ZZF-7220	FACIL - CLEAN SUPPLIES	0.00	139.41
E-ZZF-7225	FACIL - CLEANING ONGOING	0.00	14,362.51
E-ZZF-7240	FACIL - ELECTRICITY COSTS	0.00	2,374.39
E-ZZF-7250-0001	GROUNDS MAINTENANCE	0.00	811.19
E-ZZF-7250-0002	2014 BEAUTIFY GROUNDS - OVAL ETC	0.00	120.00
E-ZZF-7254-0003	PLAYGROUND EQUIPMENT	0.00	402.15
E-ZZF-7280	FACIL - WASTE DISPOSAL	0.00	1,008.00
<b>Total for FACILITIES AND UTILITIES EXPENSES</b>		<b>0.00</b>	<b>19,217.65</b>
<b>FINANCIAL EXPENSES</b>			
E-ZZZ-7410	WS - BANK CHARGES	3.75	107.50
<b>Total for FINANCIAL EXPENSES</b>		<b>3.75</b>	<b>107.50</b>
<b>EMPLOYEE EXPENSES</b>			
E-COQ-7393-0006	PAC 2014 GRANT FUNDING	0.00	4,329.08
E-CPE-7335-0001	EYL - R-2 T&D / TRT	0.00	1,980.00
E-CPE-7335-0002	EYL - CPC T&D / TRT	0.00	2,860.00
E-SSG-7335-0001	SAPSASA TRT - 1 DAY + PENOLA ADMIN	0.00	464.00
E-ZZT-7393	T & D - COSTS & REGISTRATIONS	0.00	1,019.10
<b>Total for EMPLOYEE EXPENSES</b>		<b>0.00</b>	<b>10,652.18</b>
<b>PARENT CONTRIBUTION EXPENSES</b>			
E-CPI-7980-0001	PERFORMANCE - CONCERT	0.00	395.45
E-CXC-7910-0002	CAMP - 2015 GENERAL EXPENSES	0.00	1,228.40
E-CXE-7930-0003	PATCH THEATRE	0.00	449.00
E-CXE-7930-0007	PRESCHOOL GYMNASIICS EXCURSION	0.00	66.50
E-SGE-7940-BKWK	STEXP - BOOK WEEK ( FAIR )	0.00	1,058.00
E-SGE-7940-BOOK	STEXP - BOOK CLUB - ASHTON	0.00	1,077.00
E-SSG-7940-0001	CL SPORT - STUDENT LEVY	0.00	270.00
E-SSG-7940-0002	SAPSASA - PARENT CONTRIBUTIONS	0.00	331.82
E-SSG-7940-0003	BASKETBALL ROUND ROBIN	0.00	90.91
<b>Total for PARENT CONTRIBUTION EXPENSES</b>		<b>0.00</b>	<b>4,967.08</b>
<b>DEPRECIATION AND AMORTISATION</b>			
E-ZZF-7530	FACIL - DEPREC EQUIPMENT	1,038.23	1,038.23
E-ZZF-7520	PHOTOCOPY - DEPRECIATION EXPENSES	635.83	635.83
<b>Total for DEPRECIATION AND AMORTISATION</b>		<b>1,674.06</b>	<b>1,674.06</b>
<b>Total Expenses</b>		<b>2,211.85</b>	<b>838,227.83</b>
<b>Surplus or (Deficit) funds</b>		<b>(2,169.81)</b>	<b>54,892.98</b>