Beachport Primary School & Preschool

Anti-Bullying & Behaviour Code

- Anti Bullying
- Anti Harassment
- Anti Racism
- Drug Management
- Anti Discrimination (Gender, Ability, Socio Economic)

2014

Everyone in the Beachport Primary School Community has the right :

- To feel safe
- To feel a sense of belonging
- To learn to the best of their ability
- To be treated fairly and with respect

To ensure that this happens students, staff and families work together to develop rules, responsibilities and routines using the following values:

C Caring

A Attitude

R Responsibilities

E Effort

Consequences for behaviours are negotiated within the class and school and systems are put in place for effective and positive behaviour learning.
Teachers use a variety of strategies to promote a pro active emphasis .

Behaviour Code Flow Chart

Class

Students and teachers develop rules and consequences based on the school's values.

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Reminders will be used.

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At times students may be asked to remove themselves from the group—"thinking time" . The student will at all times be supervised by the teacher.

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If inappropriate or unsafe behaviour continues the student may spend time in another class or with the principal.

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Parents will be contacted if student demonstrates consistent inappropriate behaviours.

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Parents will be invited to attend a meeting with teacher and or principal to discuss behaviours and strategies that may be effecttive.

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Extreme cases will be refered to Limestone Coast District Office.

Yard

Duty teacher will use reminders

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"Thinking Time" in an area where student can be supervised

At Beachport Primary School we believe that bullying interfere with everyone's right to learn and feel secure.

Therefore we take bullying seriously. This policy explains what bullying is, how you can report it and what we will do to stop it happening.

We believe that bullying:

- Is the systematic abuse of power
- Is not simply about difference. It may occur because of people's inability to accept and value difference
- Includes racist or sexual harassment or any other form of discriminatory behaviour (gender, ability, socio economic status)
- Is everybody's business
- Can involve violence

Harassment includes any behaviours that are uninvited, unwelcome and unwanted that cause another person to feel hurt or uncomfortable.

Bullying is deliberate, hurtful gestures, words or actions which are repeated over time

Bullying can be divided into types:

- Physical—including hitting, punching, shoving, tripping, spitting, scratching, damaging, hiding or stealing belongings, throwing objects at someone, or locking someone in or out
- Verbal– name calling, making offensive remarks, taunting, teasing, put downs, using SMS messages and internet.
- Emotional—spreading rumours, gossiping about or embarrassing someone, making fun of someone, using threatening looks or gestures, excluding or threatening to exclude from groups, ignoring, ostracising or alienating.
- Passive— being aware that bullying behaviour is occurring and not attempting to stop it

What can you do about bullying?

If you are bullied or you know someone who is being bullied, please report it.

Who to report it to

Tell your teacher, the principal, your parents or someone you trust.

How to report

Tell the trusted adult where the bullying happened, how often it has happened and what you have done to try to stop it happening.

When to report

Report the bullying to a trusted adult as soon as it happens. Do not ignore it. When bullying is ignored it may get worse.

What We Do About Incidents of Bullying

- We will listen and talk to the person who has been bullied and the person who has bullied others
- We will put negotiated consequences in place for the person who has been bullying others. These may include thinking time, suspension or exclusion.
- We will use a process such as the "Method of Shared Concern" to help everyone involved to improve their relationships with each other. A restorative Justice process is put in place.

It is important to note that these steps may change. At Beachport Primary School we do not use a 'one size fits all' approach. This is because each person is different and each incident of bullying is different.

What we do at Beachport Primary School to Reduce Bullying

If an incident of bullying happens at Beachport primary School we use prevention, intervention and post-intervention strategies.

Prevention Strategies include:

- Using the curriculum to teach students about respectful relationships, civics and citizenship.
- Developing programs that help students participate and have a say in their learning
- Teaching students about violence prevention, conflict resolution, anger management and problem solving and developing policies which promote student safety
- Teaching for and about diversity
- Providing professional learning for staff in collaboration with local agencies.

Intervention Strategies include:

- Counselling students who have been bullied
- Talking to parents or caregivers about the situation putting consequences in place for those who bully others
- Teaching students to be better bystanders
- Ensuring that all staff know how to address bullying effectively and respectfully.

Post—Intervention Strategies include:

- Monitoring the situation between the students to ensure that their safety and well being are maintained
- Talking to parents or caregivers about strategies
- Reflect and review class programs to make sure they are effective
- Reviewing our class room and yard duty procedures to make sure they are effective
- Reviewing and evaluating behaviour codes and policies