

SCHOOL CONTEXT STATEMENT 2015

School Name: Beachport Primary School

School Number: 0519

1. General Information

➤ Deputy Principal: not applicable

School name : BEACHPORT PRIMARY SCHOOL
School No. : 0519
Principal : David Hodges
Postal Address : Golf Course Road, Beachport 5280
Location Address : Golf Course Road, Beachport 5280
District : Limestone Coast
Distance from GPO : 384 kms
Preschool attached : YES

Courier : Millicent
Phone No. : 08 87358124
Fax No. : 08 87358228

February FTE Enrolment

	2010	2011	2012	2013	2014	2015
Preschool	3	10	5	13	8	11
Reception	10	8	10	5	12	10
Year 1	2	3	5	12	4	11
Year 2	2	3	8	3	11	4
Year 3	10	2	5	8	3	14
Year 4	3	9	2	4	8	4
Year 5	8	5	8	2	4	8
Year 6	2	5	4	8	3	4
Year 7	3	2	4	4	8	4
TOTAL TOTAL	40	37	46	46	53	70
Male FTE	24	23	27	27	31	37
Female FTE	16	14	19	18	22	33
School Card Approvals		3	14	11	10	8
NESB Total	0	0	0	0	0	0
Aboriginal FTE Enrolment	0	0	1	1	0	0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

School email address:

dl.0519.leaders@schools.sa.edu.au

Staffing structure:

4.6 FTE plus 0.6 PRESCHOOL. There are 6 teaching staff, including the Principal. There are also 3 part time SSOs and a grounds person. There is a cleaner who is employed by an outside contractor.

The school operates 3 classes – R-1 and Y2-4 and Years 5-7. RES staffing, and school resources are used to staff the 3 classes. Ancillary staffing includes a front office/ finance person and a resource centre manager/classroom support SSO, a grounds person and a special education support SSO. There is access to Guidance, Speech Pathology, Student Management and Wellbeing Consultants. Staff Performance Development Programmes are in place and are negotiated with staff based on the Site Improvement Plan and Partnership Improvement Plans.

Enrolment trends:

Predicted enrolments for the next few years points to a stable population of around 60. There are a large number of pre-school aged children who will feed into the on-site Preschool and then into the school proper.

Predicted:

2016 enrolment - 63 students

Current Class Profile:

Class 1 Reception, Year 1,
Class 2 Year 2 - 4,
Class 3 Year 5- 7
Class 4 Preschool

Composite classes require a great degree of teacher experience, skill and expertise. Staff are thoroughly versed in differentiated pedagogies, tandem teaching and time/class sharing.

Year of Opening:

Beachport School was established as a provisional school in 1879. It achieved Public School status in 1882. It was relocated from the original stone building to the new site in 1975.

Public Transport access:

No bus services the school. However there is a daily bus service to Adelaide and to Mt. Gambier. Airlines based in Mt Gambier provide frequent flights to both Melbourne and Adelaide daily.

OSHC:

Not available

OHS&W:

The school is working towards level 3 accreditation.

2. Students (and their welfare)

Most of our students are long term residents of the community and live within the town or in the Muggleton area, 3-4kms from town. Parents from out of the town area drive their children to and from school daily.

We have well established connections with the Beachport Community who support the school in many ways. A number of community members come in on a regular basis to assist with our reading programmes and the Lions Club are regular contributors to school events and programs. Many local businesses support the school in various ways with support for fundraising and school events. Lunch orders are available to children from the Rivoli Bay Deli each Friday. The school supports a Healthy Eating program and encourages parents to provide their children with a range of Green and Yellow coded foods for their children's lunches.

Student Management:

Beachport Primary School is part of the Safe School Framework and is supported by a school wide focus on student wellbeing and personal development. DECD Policies and Procedures are in place. We have strong parent involvement in the school which supports student behaviour management. Consequences to inappropriate behaviour are negotiated with students. We have had no exemptions or expulsions for over 7 years.

Special Programs:

An Intensive Reading Program operates during the week. Students identified as Wave 2 or 3 level of intervention are allocated support with SSO and Principal time each day. The school currently uses a number of support programs including *MultLit* and *Fast for Word* as well as individually tailored support provided by the class teacher.

- All students read each morning to class teacher, SSO or parent. We have a Reading Club which is run by a rostered group of parents and monitored by the Junior Primary teachers.
- Well-structured Special Ed Programs support NEP students – Plans are developed in consultation with teacher, students, parents and Student Support and Disabilities consultant.

3. Key School Priorities

Our Site Learning Plan includes:

- Literacy – Writing, Spelling, Transversal skills
- Numeracy – Ann Baker PD, Numeracy Block, Transversal skills
- IT - Australian Curriculum implementation, integrating learning technologies
- Early Years – transition, playful pedagogies, flexible learning environments

Recent Outcomes include:

- All students were at or above National Minimum Standards in 2014 NAPLAN.
- All readers have been updated and levelled based on PM Benchmarks and reading boxes include a range of genres.
- SSOs work with identified students to develop literacy skills.
- All staff are confident using the Australian Curriculum in all mandated learning areas.

- NQS implemented in the Preschool and working towards accreditation.

4. Curriculum

Subject Offerings:

All areas of the curriculum are covered including LOTE (Indonesian). The Australian Curriculum is taught in English, Science, Mathematics, HASS subjects and The Arts.

Special Needs:

Identified students (Wave 2 & 3) are supported individually or in small groups with the teacher and SSO regularly throughout the week. The school works with the Regional Office to support students with identified learning needs.

Special Curriculum Features:

- Several Literacy programs are run across the school.
These include:
Jolly Phonics
Words Their Way
Daily 5
Cafe
- The school has a garden area and children sell seasonal produce.
- Year 7 students are involved in a Year 8 High School Transition Program provided by Kangaroo Inn Area School staff. Kangaroo Inn Area School is our area's Secondary school.
- The school has a Healthy Eating program and complies with the Right Bite Strategy. This is reinforced through the Health and PE curriculum. The play equipment provided for children includes a fitness circuit which is enjoyed by many children
- Our school community values children being given the chance to participate in a broad range of learning experiences. The staff endeavours to offer a variety of experiences each year which include the following:

Coastline Sports day
SAPSASA
Auskick
Aquatics Program
Whole School Camps – every 2 years
District Round Robin
Book Week Celebrations
End of Year Concert

Teaching Methodology:

- Beachport Primary School offers a broad curriculum encompassing all eight learning areas including LOTE. Teachers program using the SACSA Frameworks and the Australian Curriculum.
- Teachers use a range of pedagogies to cater for all learning needs and learning styles. Teaching for Effective Learning (TfEL) is applied by all teachers.
- Higher Order thinking skills are promoted.
- Effective social and emotional wellbeing are promoted through a focus on the school's values and are explicitly taught in all classes. DECD Child Protection Curriculum is used at each year level.
- Programs are student centred in which students are skilled to make decisions about their learning, make informed choices and valued contributions to the school community.

Assessment and Reporting Practices include:

- In the First term, a Parent Information night, held early in the term, gives everyone a chance to meet and share the first terms objectives and also gives teachers a chance to explain their teaching philosophies and general classroom management. Students are actively involved in the planning and the presentation.
- Parent/student/teacher interviews in Term 2
- In terms 1 & 3 student Home Books are sent home. These include:- one literacy, one numeracy work sample, two work samples from other curriculum areas with outline of activity/unit of work and specific comments relating to skills/knowledge development of student. Other assessment samples can be based on work habits and social skills. Self assessment and peer assessment may also be included.
- Formal Written Report in Term 2 and Term 4
- Interviews at any time on request.

Joint Programs:

We have an on-site Preschool, which allows a seamless transition from Preschool to Early Years. Teachers in both the Preschool and the Junior Primary class rooms are committed to working together to provide an effective transition process. Assemblies and other feature events are planned to include the Preschool as often as possible.

Kangaroo Inn Area School is our designated Secondary school. The Year 7 teacher/s work with the Primary and Secondary Coordinators at Kangaroo Inn Area School each year to plan a transition program that provides for student needs.

The school joins with other small schools in the area (Rendelsham and Tantanoola) to provide better access to travelling events such as The Science of Sound, African Drumming, Cultural Incursion, and Coach Approach etc.

We have recently combined the students from all three schools to successfully run combined sports days.

5. Sporting Activities:

The school community highly values sport and, although there are no local Beachport teams, children attend local tennis, Little Aths, Basketball, Soccer and Gym in Millicent. Several alternatives for our adult population are currently available.

Adult Tennis teams are established in the town, and we also have an extremely strong Golf Club on a picturesque and well-maintained 9-hole course. The local Lawn Bowls Club is always actively encouraging new membership and is heavily involved in local competition. A group swim year round each morning at the Rotunda on the foreshore and individuals and small groups train regularly for the annual Beachport Triathlon.

There is a very active Lions Club comprising members of all ages. The school and Lions Club enjoy a very good working relationship.

There are many opportunities for the amateur angler, with kilometres of Southern Ocean, and sheltered Bay and coastline offering unparalleled sport to either shore or boat fishermen. An active 4WD club, The Wattle Rangers, is based in Beachport also, and has a large, friendly membership who have many interesting drives together, both locally and further afield.

6. Other Co-curricular Activities:

The school's students contribute towards the school's display at the annual Millicent Agricultural Show each year.

We proudly present the school's End Of Year Concert to the community, in the Beachport Recreation Centre in December.

We regularly combine with Rendelsham to provide our students with events normally reserved for larger schools.

7. Staff (and their welfare)

The majority of our staff lives in Beachport or Muggleton. Teachers have a long standing knowledge and understanding of our local context and use this to advantage with the relationships they have with parents and children. Most TRTs are local people and are known and respected by the children. There is a high level of collegiate support amongst staff members and a strong sense of teamwork exists.

Leadership Structure:

Principal and district leadership support network (Millicent Principal's Hub). School staff fill the Principal's position for both short and long periods of time as required. The local partnership is the South East Coast and Vines (SECAV) and represents 23 sites from Kindergartens, Primary & Area Schools, Independent Learning Centre to High Schools.

Staff Support Systems:

A full range of support personnel is available at the Limestone Coast Regional Education Office. These people can be consulted for teacher assistance or for student support. Staff are encouraged to lead various initiatives and are fully supported by the Principal to do so.

Performance Management:

Staff meet with the Principal once a term on a formal basis to discuss programming, training and development, student progress, individual needs, assessment strategies and aspects of our work. The Principal also works closely with teachers and professional dialogue is part of our daily talk and discussions.

Staff and Infrastructure Deployment:

Currently, the school operates three classes.

Preschool Monday and Thursday and alternate Fridays. The R-1 class are in Building 2, which is joined to main Building 1, by a covered walkway. CCOWS (Child Care on Wheels) also operates in the Preschool room on Wednesdays)

The Yr 2-4 and Year5-7 class is in the main building, building 1.

Another transportable building, Building 3, is the new B.E.R. library and student toilet block.

Teacher allocations:

1.0 UP class (yr 5-7)

0.8 & 0.2 Primary Class (Yr2-4)

0.5 & 0.5 Junior Primary Class (R-1)

0.6 Preschool

0.4 NIT teacher

0.2 NIT LOTE teacher

SSO/librarian works 15.0 hours weekly with admin, class support and Wave 2-3 students

SSO works 14.5 hours a week, predominantly with JP class

SSO works 14.5 hours per week in the Prechool

SSO2 Finance Officer works 27 hours admin

GSE grounds person works 5 hours per week

Cleaning staff (1) employed by a Private contractor

8. Incentives, Support and Award Conditions for Staff

Complexity Placement Points:

4.5

Housing Assistance:

Teachers requiring housing can access government housing assistance by contacting the Property Manager of the DAIS on 8725 2654.

Cash in lieu of Removal Allowance:

Is available for all teaching staff.

Designated Schools Benefit:

Not applicable

Aboriginal/Anangu Schools:

Not applicable

Medical and Dental Treatment Expenses:

Not applicable

Locality Allowance:

Yes

Relocation Assistance:

Not applicable

Principal's Telephone Costs:

Yes

9. School Facilities:

The School consists of 3 main Buildings. Building 1, a Demac, houses the admin area, staffroom, Middle Primary and Upper Primary classrooms and teacher preparation area and staff toilets. The shelter area has been enclosed to form an outdoor classroom wet area, and includes the drinking fountain and taps.

Building 2 is a timber framed, Hardiplank clad transportable double classroom. It houses the Preschool and Junior Primary rooms, and is connected to the main building by a covered walkway. It was extensively upgraded early in 2006.

Building 3 is a single transportable classroom/ resource centre with attached toilets, which is also joined to the main building by a specially designed indoor gabled shelter area of approximately 30 square meters.

There is a Gardeners' shed at the back of the school site. Preschool toys and equipment are also stored in this area. Several smaller sports and storage sheds are tucked alongside Building 2. The grounds are in excellent condition, with several gardens. We have a very attractive site, and a safe and secure small town, country environment in which children begin their learning journey.

Cooling:

All classrooms are reverse-cycle air-conditioned. Staff room and Front Office is also air conditioned. Principal's office is neither heated nor cooled.

Student Facilities:

The grounds and buildings are in reasonable condition, thanks to the skilled grounds person's efforts and the ongoing commitment of many parents to Working Bees, and special minor works Projects.

A large Recreation Centre is on adjoining grounds to the school, to which the school holds right of use during school hours. The Centre is marked and equipped for a number of sports including basketball, netball, tennis, table tennis and indoor cricket. It also serves the school as an assembly hall for concerts, events and auditorium as needed.

There are two outdoor play areas— a fitness circuit and playground equipment which also includes older timber equipment. There is an asphalt tennis/netball/basketball court and a sizeable elevated oval.

Building 3 is joined to the main building with a 50 square metre covered all weather dry area, which gives children a much needed play area during the wet months of the year.

Staff Facilities:

There is a small SSO library office and a modest staff room. A separate work preparation area is in the main building. Staff toilets are also in Building 1 and a disabled toilet adjoins the new Library and children's toilets.

Access for Staff and Students with Disabilities:

There is wheelchair access to all parts of the school, and one disabled toilet.

Access to Bus Transport:

There is no DECD bus servicing the school. All children either walk or are driven to school. A bus can be accessed through the CAP cluster based at Kingston Community School. The school has access on certain weeks in each term. The school is a shareholder.

Other:

A swimming program is held at the beach, with every Reception to Year 7 student working to improve their level of competency. A culmination day is held yearly at the Mt. Gambier Aquatic Centre. Currently we have 3 qualified Swimming Instructors on staff.

10. School Operations:

Decision-Making Structures:

Principal, staff, students, parents and School Governing Council all participate and contribute to ensuring that the wellbeing and enhancement of learning outcomes for the children is at the centre of every decision.

Regular Publications:

Beachport Primary School publishes a newsletter 3 times a term. This newsletter is a communication tool for informing families and the wider community. It provides up to date facts and celebrates the children's successes and often features their work. It also notifies the community of upcoming events and invitations to attend district workshops.

The school also initiated the publication of a community newsletter, The Beachport Bulletin. This newsletter is published once a month. There is a committee made up of local volunteers who run the publication. It runs independent of the school now.

The school has an up to date web site.

Other Communication:

Parent information books for the Primary school and the Preschool, containing curriculum statements and school policies are published and reviewed on an annual basis.

A staff hand book explains the processes and policies of the school.

A pro-forma folder gives staff standard forms and protocols.

A day book operates in the staffroom.

A Term calendar is kept and updated as events are organised. This is a joint planning tool, and is vital to the operation of our staff who do not all work full time.

School Financial Position:

The school is in a sound financial position. An equipment replacement and new purchase plan is in effect, and where new or updated equipment is needed, funds can be released through the recommendation to the Governing Council by the Finance Committee, and endorsement of the Principal. This results in a fluid but highly controlled budgetary system. All spending at the school is done with long term curriculum goals as expressed in the Site Improvement Plan in mind, and for the benefit of the students.

11. Local Community:

General Characteristics:

Beachport is a small town on the coast, which supports a significant Southern Rock Lobster fishing industry and is an extremely popular holiday destination.

The town has two caravan parks and a number of other accommodation options including hotels, motel and short term private rental units and houses. There is a supermarket, take-away food outlets, garage, hardware store, delicatessen and other small businesses. There are a number of recreational and sporting options including tennis, cricket and various indoor sports conducted at the Recreation Centre, which is located on a block adjacent to the school.

A number of young families are choosing to live in the area for the lifestyle and for the benefits that learning in a small school environment has for children.

Parent Community Involvement:

Parent Club is made up of energetic parents who have been very active over the last several years. They organise events and special lunch days for the students. The Parent Club meets on Friday afternoons once a month.

The school has an open door policy which encourages parents into the school. Open days, events and assemblies aim to increase parent involvement.

Other Local Care and Educational Facilities:

- CCOWS (Child Care On Wheels) operates from the school on Wednesdays.
- Playgroup operates from the school on Fridays.
- Some child care available at Robe, Kangaroo Inn Area School and Millicent
- TAFE at Millicent
- Schools, and Kindergartens/Preschools are available at Rendelsham, Millicent and Kangaroo Inn Area School
- There is an active and growing Playgroup operating from the Beachport Primary School each Friday of every term, so there is an easy transition for pre-schoolers into the Preschool and the school.

Commercial/Industrial and Shopping Facilities:

- We have a Medical Practice which is open 4 days each week
- Millicent and Mt. Gambier both have large shopping centres. They are 32 and 90 km distant respectively. Both Rural Cities offer quite extensive Industrial services and support.
- Beachport, Robe and Mt. Gambier all have movie theatres.
- Beachport has many beautiful beaches, Millicent has a swimming lake.
- Beachport and Robe both have Boat Ramps

- Many beautiful National Parks are situated in a 100square kilometre area.