Beachport Primary School and Preschool Site Improvement Plan 2017

Inquiry: How do we equip our students to become powerful learners who are numerate, literate and STEM capable? How do we differentiate learning to extend each child?

General Capabilities Focus : Personal and Social

TfEL Focus : Create Safe Conditions for Rigorous Learning

Focus Area	Key evaluative Questions	Targets	Strategies	Evidence The data, evidence, processes and timelines to be used to monitor/measure/evaluate progress towards achievement of the Targets and/or effectiveness of Strategies
ICT Implementation of effective teaching for powerful learning in ICT.	*How will we enable students to use these ICT skills confidently?*	100% of students will be confident ICT Users in online NAPLAN 100% of staff are confident users of the digital technologies curriculum 100% of students will demonstrate high levels of self efficacy when using ICT	• Digital Technologies curriculum • Explicit Teaching of ICT skills and terminology • Use of typing programs • Opportunities for building staff capabilities • Identify and purchase ICT resources to extend student learning • Differentiate learning • Goal setting • Feedback for improvement • State learning intentions • General capabilities	Staff observation of confidence in students when: • Using software • Using hardware • Completing online testing • Problem solving/growth mindsets when using ICT Effective feedback from Staff with a focus on: • Resilience and Persistence • Problem solving and Critical thinking • Collaboration and communication
Numeracy Effective teaching and learning, for improved numeracy outcomes.	How effectively does our teaching of Numeracy encourage students to achieve growth? How are we going to collect data and evidence to demonstrate growth?	100% of students are aiming to achieve medium or upper growth in NAPLAN Numeracy 100% of staff will implement numeracy agreement 100% of Foundation/Preschool educators will use Numeracy/Literacy Indicators as documented evidence of numeracy/literacy learning.	• Connect real life Maths learning to the Maths Strands • Utilizing Natural Maths Strategies • Analysis of NAPLAN and PAT Maths • Investigate Mathletics • Develop written numeracy agreement • Feedback for improvement • Stating learning intentions • Setting goals with students • Peer observations • Collecting, analysing and using data to direct teaching practice. • Using data to set whole school focus • observing and sharing good practise • Update Data Collection schedule • Differentiation (WAVE 1,2,3 Interventions)	Development of Whole School Numeracy Agreement - Data collection NAPLAN, PAT Maths, individual student goal setting evidence of goals progress/achievement-accountability from students anecdotal notes pre and post testing – unit basis Effective feedback from Staff with a focus on: • Resilience and Persistence • Problem solving and Critical thinking • Collaboration and communication

Literacy	How effectively does our teaching of Literacy encourage students to achieve growth? How are we going to collect data and evidence to demonstrate growth?	100% of students are aiming to achieve medium or upper growth in NAPLAN Literacy 100% of staff will implement literacy agreement 100% of Foundation/Preschool educators will use Numeracy/Literacy Indicators as documented evidence of numeracy/literacy learning.	• Use Data Analysis to inform teaching 1. Focus on Inferential comprehension 2. Focus on punctuation and Grammar • SSP 1.Oral Language 2.Phonemic Awareness 3.Phonics 4.Fluency 5.Comprehension 6.Vocabulary • Utilize Reading Eggs • Analysis of NAPLAN and PAT C and PAT G&P • Develop written Literacy agreement • ==Feedback for improvement== • Stating learning intentions • Setting goals with students • Peer observations • Collecting, analysing and using data to direct teaching practice. • Using data to set whole school focus • observing and sharing good practise • Update Data Collection schedule • Differentiation (WAVE 1,2,3 Inteventions)	Development of Whole School Literacy Agreement - Data collection NAPLAN, PAT C and G&P, individual student goal setting evidence of goals progress/achievement-accountability from students anecdotal notes pre and post testing – unit basis Effective feedback from Staff with a focus on: • Resilience and Persistence • Problem solving and Critical thinking • Collaboration and communication

Pupil Free Day 17/11- 18/11/ 16

==11/04/17 – Staff Meeting - Use Student Voice Audit cards as a reflection too - Whole Staff enquiry – Feedback== – identify focus areas ==(staff-staff/ staff-student / student–student / student-staff)==

J:\BPS\Annual Report- SIP\SIP\2017\2017 BPS SIP draft.docx