



## SCHOOL CONTEXT STATEMENT

Updated: March 2021

**School number:** 0519

**School name:** Beachport Primary and Preschool

### School Profile:

**Values:**

Caring, Attitude, Responsibility and Effort

**Vision:**

At Beachport Primary and Preschool our vision is to be an exceptional community of learning where children feel safe and are engaged and challenged to achieve their personal best. Children are supported as they develop into independent, resilient, positive, powerful learners and problem-solvers who value life-long learning. Our children are confident and willing to challenge themselves in the next step in their future.

**Core Business:**

The core business of Beachport Primary and Preschool is to provide quality teaching and learning programs to meet the needs of our students and enable them to be successful beyond school.

Beachport Primary and Preschool is a Preschool to Year 7 school with strong links to the community. We focus on developing the whole child: intellectually, physically, and socially/emotionally. The learning opportunities at Beachport Primary and Preschool are stimulating and challenging with an emphasis on literacy and numeracy. We are proud of our commitment to the provision of a wide variety of programs and activities, including STEM, Indonesian, SAPSASA, Music and gardening/environmental programs.

We are committed to pedagogical approaches that see students as capable and competent learners. Programs provide authentic learning experiences that are hands-on, contextual and engaging. There is commitment to embedding the Australian Curriculum, including cross-curricula priorities and the general capabilities. We see the child as the centre of an educational partnership between home, school and community.

**Preschool Operating Times:**

We offer a part-time preschool that provides children with their allocated 15 hours per week. The current days of operation are:

Wednesdays – alternate weeks (1, 3, 5, 7, 9, 11 of term) from 8:45am-12:45pm

Thursdays – All day (8:45am-3:15pm)

Fridays – All day (8:45am-3:15pm)

# 1. General information

- **School Principal name:** Di Loveday
- **Deputy Principal's name, if applicable:** N/A
- **Year of opening:** Beachport School was established as a provisional school in 1879. It achieved Public School status in 1882. It was relocated from the original stone building to the new site in 1975.
- **Postal Address:** Golf Course Road, Beachport 5280
- **Location Address:** Golf Course Road, Beachport 5280
- **DfE Region:** Limestone Coast Mt Gambier 2 (South East Coast and Vines)
- **Geographical location – ie road distance from GPO (km):** 384km
- **Telephone number:** 08 8735 8124
- **Fax Number:** 08 8735 8228
- **School website address:** <http://www.beachportps.sa.edu.au/>
- **School e-mail address:** [dl.0519.leaders@schools.sa.edu.au](mailto:dl.0519.leaders@schools.sa.edu.au)
- **Child Parent Centre (CPC) attached:** Yes
- **Out of School Hours Care (OSHC) service:** No
- **February FTE student enrolment:** 53 (school) 9 (preschool)

	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Preschool</b>	4	6	7	9
<b>Reception</b>	5	4	6	7
<b>Year 1</b>	1	7	4	6
<b>Year 2</b>	7	2	8	5
<b>Year 3</b>	4	7	4	9
<b>Year 4</b>	9	5	8	4
<b>Year 5</b>	4	8	5	8
<b>Year 6</b>	11	4	10	5
<b>Year 7</b>	3	9	3	10
<b>Total</b>	<b>44 (48)</b>	<b>46 (52)</b>	<b>48 (55)</b>	<b>54 (63)</b>

- **School Card Approvals %:**
- **NESB %:** 0.0%
- **ATSI Enrolments %:** 0.0%
- **Student enrolment trends:** Steady over the last 5 years
- **Staffing numbers (as at February census):**

*Leadership – 1.0 Principal*

*Teachers – 3.6 FTE plus 0.6 Preschool.*

*SSOs – 4*

*GSEs – 1*

*11 Female. 1 male*

- **Public transport access:** No bus services the school; however there is a daily bus service to Adelaide and to Mt Gambier. Airlines based in Mt Gambier provide frequent flights to both Melbourne and Adelaide daily.
- **Special site arrangements:** The school operates 3 classes – R/1/2 (JP), 3/4 (MP) and 5/6/7 (UP). RES staffing, and school resources are used to staff the 3 classes. Ancillary staffing includes a front office/finance person, a resource centre manager/finance officer/classroom and intervention support SSO, 2 classroom and intervention support SSOs and a groundsperson. There is access to Psychologists, Speech Pathologists, Social Workers and Special Educators and Behaviour Consultants based in the Mt Gambier Regional Office.

## 2. Students (and their welfare)

- **General characteristics**

Most of our students are long term residents of the community and live within the town or in the Muggleton area, 3-4kms from town. Parents from out of the town area drive their children to and from school daily.

We have well established connections with the Beachport Community who support the school in many ways. A number of community members come in on a regular basis to assist with our reading programmes and the Lions Club are regular contributors to school events and programs. Many local businesses support the school in various ways with support for fundraising and school events. Lunch orders are available to children from the Rivoli Bay Deli each Friday. The school supports a Healthy Eating program and encourages parents to provide their children with a range of Green and Yellow coded foods for their children's lunches.

Nature play is a strong feature of the school environment with several play areas dedicated to this, providing numerous opportunities for outdoor learning.

A collaborative staff works with a committed Governing Council and Parent Club, contributing to long and short term strategic planning. Our Student Representative Council (SRC) has a strong voice.

- **Student well-being programs**

Staff at Beachport Primary and Preschool have undertaken training in SMART Trauma Practices, Interoception, Dyslexia, Diabetes and Autism training to effectively support all students. Intervention for children with additional needs and classroom support is considerable across all classes.

- **Student support offered**

MiniLit and MultiLit provide additional literacy support for identified students. QuickSmart provides additional numeracy support for identified students in years 5-7. Social Skills programs such as “What’s the Buzz?” as well as interoception programs are used to support students social and emotional needs.

OnePlans are completed for all verified students with a disability, ATSI students and students in care to enable them to fully access the curriculum, with family and student support services input.

- **Student management**

The school (staff, students and parents) have developed Behaviour Guidelines outlining expectations in accordance with DfE Policies and Procedures. We have strong parent involvement in the school which supports student behaviour management. Consequences to inappropriate behaviour are negotiated with students.

- **Student government**

The school has a Student Representative Council (SRC) managed by a member of the teaching staff. Two representatives are elected from the JP and MP classes whilst the UP class can have 4-6 representatives. Each class conducts their own class meetings where issues are raised for SRC, staff, Governing Council and Parent Club discussion. The SRC actively promotes and organises special events and fundraising ventures, and assists with school-based decision making.

- **Special programs**

Students identified as Wave 2 or 3 level of intervention are allocated support with SSO time. MiniLit, MultiLit and QuickSmart programs are used as well as individually tailored support provided by the class teacher.

Strong links with community members, provide students with the opportunity to learn the Ukulele in MP. The UP students participate in the Lego League competition and have previously been successful in progressing from the local competition to the next level in Adelaide. UP students have also participated in GRIP leadership programs, Cows Create Careers and \$20 boss (an entrepreneurial program).

### 3. Key School Policies

- **Site Improvement Plan**

The Site Improvement Plan vision, goals and targets were developed through an analysis of data and consultation with staff and the parent community.

**SIP Goals:**

Reading – Increase Student Achievement in Reading

Writing – Increase Student Achievement in Writing

Numeracy – Increase Student Achievement in Numeracy

These are supported by specific targets, actions, success criteria and challenges of practice.

- **Preschool Quality Improvement Plan**

The Preschool Quality Improvement Plan statement of philosophy, strengths, and goal were developed in consultation with staff and the parent community, after an analysis of data sets.

**PQIP Goal:**

Children demonstrate strengthened processes of communication; I use language to connect with my world.

This goal is supported by specific actions, challenge of practice and success criteria.

- **Recent key outcomes:**

No NAPLAN assessments were completed in 2020 across Australia.

PAT-M results for students in years 3-7 had all students reach the Department for Education Standard of Educational Achievement (SEA).

PAT-R results for students in years 4, 6 and 7 had all students reach SEA.

Students are provided with leadership opportunities e.g. SRC involvement, assemblies, Sports Day organisation.

Strong transition programs exist from preschool to reception and year 7-8.

All students have 1:1 access to devices in classrooms – either iPads or tablets. The school also has a 3D printer.

## 4. Curriculum

- **Subject offerings:**

- English
- Mathematics
- Technologies
- Health and Physical Education
- Indonesian
- HASS
- The Arts

- **Open Access/Distance Education provision: N/A**

- **Special needs:**

Students with a verified disability or requiring additional support are supported through specialist programs and classroom support. SSOs regularly attend Training and Development and work with teachers to plan for students. Teachers

are supported by Student Support Services personnel and provided with additional release time as needed.

- **Special curriculum features:**

Seven Steps writing; Brightpath; Back to Front Maths, Orbis Numeracy; SSP, CAFÉ, Buddy class, Inquiry pedagogies. The school also has a garden and chickens, often selling produce to members of the community. Year 7 students are involved in a Year 8 High School Transition Program provided by Kangaroo Inn Area School (KIAS) Staff. KIAS is our secondary school of right for students. Our students get the opportunity to work with students from other small schools in our district. In the past this has included students from Glencoe, Mt Burr, Rendelsham, Kalangadoo and KIAS. Our school community values children being given the opportunity to participate in a broad range of learning experiences. The staff endeavours to offer a variety of experiences each year which include the following: Coastline Sports Day, SAPSASA, Aquatics Program; Sporting Schools Programs e.g. Golf, Tennis, Basketball, Gymnastics, Surf Life Saving; Whole School Camps; District Round Robin tournaments in basketball and tennis; Book Week Celebrations (including the UP students writing and publishing their own picture books) and End of Year Concert.

- **Teaching methodology:**

Students have their own devices and are supported in the use of ICT in their learning. SSOs provide in-class support to students. Formative assessment, success criteria, learning intentions and student goal setting are an integral part of programs. Teaching for Effective Learning (TfEL) is a resource used by all teachers. Effective social and emotional wellbeing are promoted through a focus on the school's values and explicitly taught in all classes. The Child Protection Curriculum is taught across the preschool and school. Programs are student centred in which students are skilled to make decisions about their learning, make informed choices and valued contributions to the school community.

- **Student assessment procedures and reporting**

In the first term, a parent information night, held early in the term, gives everyone a chance to meet and share the first terms objectives and also gives teachers a chance to explain their teaching philosophies and general classroom management. 3-way learning conversations between student, staff and parents are held in term 2. All classes use Seesaw to communicate learning across all curriculum areas. Parents have access to these digital portfolios providing regular access to how their child is progressing with their learning. Formal written reports are sent home in term 2 and term 4. Parents are welcomed and encouraged to make a time to meet with teachers at anytime to discuss student learning.

- **Joint programmes:**

We have an on-site Preschool, which allows a seamless transition from Preschool to Early Years. Teachers in both the Preschool and the Junior Primary class rooms are committed to working together to provide an effective transition process. Assemblies and other feature events are planned to include the Preschool as often as possible.

Kangaroo Inn Area School is our designated Secondary school. The Year 7 teacher/s work with the Primary and Secondary Coordinators at Kangaroo Inn Area School each year to plan a transition program that provides for student needs.

The school joins occasionally with other small schools in the area to provide better access and/or enable participation in a variety of learning experiences/events. E.g. Gala Day, Aquatics Camp etc.

We combine with the students from Rendelsham Primary and Preschool to successfully run a combined sports day.

## 5. Sporting Activities

The school community highly values sport. Students are involved in swimming programs at the Beach, athletics, fitness and class based physical education programs. Each term students in R-7 participate in Sporting Schools programs which include – golf, basketball, gymnastics and surf life-saving.

Students are encouraged to try-out for SAPSASA teams. The school is well represented through participation in football, netball, swimming, golf, athletics, tennis and cross country.

Although there are no local Beachport teams, children attend local tennis, Little Athletics, Basketball, Soccer and Gym in Millicent. Several alternatives for our adult population are currently available.

There is an extremely strong Golf Club on a picturesque and well-maintained 9-hole course. The local Lawn Bowls Club is always actively encouraging new membership and is heavily involved in local competition. A group swim year round each morning at the Rotunda on the foreshore. A local community member runs boot camp fitness classes, whilst yoga and ball room dancing are also on offer to residents.

There are many opportunities for the amateur angler, with kilometres of Southern Ocean, and sheltered Bay and coastline offering unparalleled sport to either shore or boat fishermen. An active 4WD club exists in the local area.

## 6. Other Co-Curricular Activities

The school's students contribute towards the school's display at the annual Millicent Agricultural Show each year.

We proudly present the school's End Of Year Concert to the community, in the Beachport Recreation Centre in December.

We regularly combine with Rendelsham to provide our students with events normally reserved for larger schools.

Students participate in a variety of excursions, dependent on the curriculum focus.

Class camps are dependent upon year level.

## 7. Staff (and their welfare)

- **Staff profile**

Staff at Beachport Primary and Preschool often make a long term commitment to the school and district. Teaching experiences among staff vary from short term contract work to many years experience. Staffing has been stable over the last 4

years. All staff develop strong working relationships with parents and children. Most TRTs are local people and are known and respected by the children. There is a high level of collegiate support amongst staff members and a strong sense of teamwork exists.

- **Leadership structure**

Principal and district leadership support network (Millicent Principal's Hub). School staff fill the Principal's position for both short and long periods of time as required. The local partnership is the South East Coast and Vines (SECAV) and represents 23 sites from Kindergartens, Primary & Area Schools, Independent Learning Centre to High Schools.

- **Staff support systems**

A full range of support personnel is available at the local Regional Education Office. These personnel can be consulted for teacher assistance or for student support.

Staff are encouraged to lead various initiatives and are fully supported by the Principal to do so.

Staff meetings are held weekly – day negotiated to suit majority of staff. At times we have joint staff meetings with Rendelsham and KIAS to increase the opportunities for staff to work in same year level teacher teams.

- **Performance Management**

Staff meet with the Principal once a term on a formal basis to discuss programming, training and development, student progress, individual needs, assessment strategies and aspects of our work. The Principal also works closely with teachers and professional dialogue is part of our daily talk and discussions.

- **Staff utilisation policies**

PAC (Personnel Advisory Committee) functions well to advise the Principal on staffing matters.

Staffing allocations:

1.0 UP class (year 5/6/7)

0.8 and 0.2 MP class (year 3/4)

1.0 JP class (year R/1/2)

0.6 Preschool

0.4 NIT (science and other subjects negotiated between NIT teacher and class teachers)

0.2 NIT LOTE (Indonesian) teacher

SSO Finance Officer works 27 hours admin

SSO/Librarian/Finance Officer works

SSO classroom and intervention support works

SSO classroom and intervention support works

GSE Groundsperson works 10 hours a week

Cleaning staff (1) employed by Private contractor.

- **Access to special staff**

The school accesses Student Support Services through the local Regional Education Office. They provide a range of support personnel that assist with



verifications and funding applications of students who are experiencing difficulty accessing the curriculum or have social/emotional/behavioural difficulties.

- **Other**

N/A

## 8. Incentives, support and award conditions for Staff

- **Complexity placement points**

4.5

- **Housing assistance**

Government housing is available or housing assistance can be applied for private rentals.

- **Cash in lieu of removal allowance**

Yes for eligible staff

- **Additional increment allowance**

N/A

- **Designated schools benefits**

N/A

- **Aboriginal/Anangu schools**

N/A

- **Medical and dental treatment expenses**

N/A

- **Locality allowances**

Yes

- **Relocation assistance**

By arrangement for DfE

- **Principal's telephone costs**

N/A

## 9. School Facilities

- **Buildings and grounds**

The School consists of 3 main Buildings. Building 1, a Demac, houses the admin area, staffroom, Middle Primary and Upper Primary classrooms and teacher preparation area and staff toilets. The shelter area has been enclosed to form an outdoor classroom wet area, and includes the drinking fountain and taps.

Building 2 is a timber framed, Hardiplank clad transportable double classroom. It houses the Preschool and Junior Primary rooms, and is connected to the main building by a covered walkway.

Building 3 is a single transportable classroom/ resource centre with attached toilets, which is also joined to the main building by a specially designed indoor gabled shelter area of approximately 30 square meters.

There is a Gardeners' shed at the back of the school site. Preschool toys and equipment are also stored in this area. Several smaller sports and storage sheds

are tucked alongside Building 2. A new 3-bay storage shed was recently built and is located outside buildings 1 and 2.

The grounds are in excellent condition, with several gardens and a nature playground including a hand operated water pump, tunnel, logs, creek bed and mud kitchen. We have a very attractive site, and a safe and secure small town, country environment in which children begin their learning journey.

- **Heating and cooling**

All classrooms are reverse-cycle air-conditioned. Staff room and Front Office is also air conditioned. Principal's office is neither heated nor cooled.

- **Student facilities**

The grounds and buildings are under continual improvement, thanks to the skilled grounds person's efforts and the ongoing commitment of many parents to Working Bees, and special minor works Projects.

A large Recreation Centre is on adjoining grounds to the school, to which the school holds right of use during school hours. The Centre is marked and equipped for a number of sports including basketball, netball, tennis, table tennis and indoor cricket. It also serves the school as an assembly hall for concerts, events and auditorium as needed.

There are three outdoor play areas— a fitness circuit, a nature playground and playground equipment which also includes older timber equipment. There is an asphalt tennis/netball/basketball court and a sizeable oval.

Building 3 is joined to the main building with a 50 square metre covered all weather dry area, which gives children a much needed play area during the wet months of the year.

- **Staff facilities**

There is a modest staff room. A separate work preparation area is in the main building. All staff have lap tops supplied by the school. Staff toilets are also in Building 1 and a disabled toilet adjoins the Library and children's toilets.

- **Access for students and staff with disabilities**

There is wheelchair access to all parts of the school, and one disabled toilet.

- **Access to bus transport**

Local community bus run by the Lions Club is able to be hired. Licensed staff are able to drive this bus, otherwise community members volunteer to drive the bus. Larger buses are hired through private organisations.

- **Other**

A swimming program is held at the beach, with Reception to Year 5 students working to improve their level of competency. A culmination day is held yearly at the Mt. Gambier Aquatic Centre. The Year 6 and 7 students attend an Aquatics Camp every second year. Currently we have 1 qualified Swimming Instructor on staff.

## 10. School Operations

- **Decision making structures**

Principal, staff, students, parents and School Governing Council all participate and contribute to ensuring that the wellbeing and enhancement of learning outcomes for the children is at the centre of every decision.

- **Regular publications**

Beachport Primary School publishes a fortnightly newsletter. This newsletter is a communication tool for engaging with families and the wider community. It provides families with strategies to help their child/ren learn at home as well as providing information about school happenings – the learning opportunities students and staff have and expectations around learning. The newsletter also celebrates the children's successes and often features their work. It also notifies the community of upcoming events and invitations to attend district workshops. The school also uses 'School Stream' as a communication tool for families to access important information about the school. All classes use Seesaw to keep parents informed about their child/rens learning.

A community newsletter, The Beachport Bulletin is published once a month. There is a committee made up of local volunteers who run the publication.

The school has an up to date web site

- **Other communication**

Parent information books for the Primary school and the Preschool, containing curriculum statements and school policies are published and reviewed on an annual basis.

A staff hand book explains the processes and policies of the school.

A pro-forma folder gives staff standard forms and protocols.

A day book operates in the staffroom.

A Term calendar is kept and updated as events are organised. This is a joint planning tool, and is vital to the operation of our staff who do not all work full time.

- **School financial position**

The school is in a sound financial position. An equipment replacement and new purchase plan is in effect, and where new or updated equipment is needed, funds can be released through the recommendation to the Governing Council by the Finance Committee, and endorsement of the Principal. This results in a fluid but highly controlled budgetary system. All spending at the school is done with long term curriculum goals as expressed in the Site Improvement Plan in mind, and for the benefit of the students.

- **Special funding**  
Sporting Schools, Rural and Isolated Grant and Early Years Grants.

## 11. Local Community

- **General characteristics**

Beachport is a small town on the coast, which supports a significant Southern Rock Lobster fishing industry and is an extremely popular holiday destination.

The town has two caravan parks and a number of other accommodation options including hotels, motel and short term private rental units and houses. There is a supermarket, take-away food outlets, garage, hardware store, delicatessen and other small businesses. There are a number of recreational and sporting options including golf, tennis, cricket and various indoor sports conducted at the Recreation Centre, which is located on a block adjacent to the school.

A number of young families are choosing to live in the area for the lifestyle and for the benefits that learning in a small school environment has for children.

- **Parent and community involvement**

Parent Club is made up of energetic parents who have been very active over the last several years. They organise events and special lunch days for the students.

The school has an open door policy which encourages parents into the school. Open days, events and assemblies aim to increase parent involvement.

- **Feeder or destination schools**

Preschool on site.

Our destination school is Kangaroo Inn Area School (KIAS) for secondary education.

- **Other local care and educational facilities**

- CCOWS ( Child Care On Wheels) operates from the school on Wednesdays.
- Playgroup operates from the school on Fridays.
- Some child care available at Robe, Kangaroo Inn Area School and Millicent
- Schools, and Kindergartens/Preschools are available at Rendelsham, Millicent and Kangaroo Inn Area School

- **Commercial/industrial and shopping facilities**

- Shopping facilities are of a high standard with access to an IGA, hardware supplies, bakery, pharmacy, post office (with banking facilities), deli, pizza shop, café's, and clothing/homewares/gifts stores.

- **Other local facilities**

- Medical Practices located in Beachport, Millicent and Robe (including hospital in Millicent)
- Beachport, Robe and Mt Gambier all have movie theatres
- Local history museums located at Beachport and Millicent.
- Library in Millicent (satellite library at the Beachport Visitor Information Centre)

- Millicent and Mt. Gambier both have large shopping centres. They are 32 and 90 km distant respectively. Both Rural Cities offer quite extensive Industrial services and support.
- Beachport has many beautiful beaches
- Millicent has a swimming lake.
- Beachport and Robe both have Boat Ramps
- Many beautiful National Parks are situated in a 100square kilometre area.
- Golf course, cricket oval, tennis courts and Beachport Recreation Hall for indoor sporting activities.
- Surf lifesaving club.
  
- **Availability of staff housing**
  - Some Government housing available. Private rentals may be available.
  
- **Accessibility**
  - A daily bus service to Adelaide and to Mt Gambier. Airlines based in Mt Gambier provide frequent flights to both Melbourne and Adelaide daily.
  
- **Local Government body**
  - Beachport is part of the Wattle Range Council Local Government body.

## 12. Further Comments